


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

<b>Agency/Subagency</b> U.S. Department of Education/ Institute of Education Sciences		<b>OMB Control Number</b> 1850-0826
<b>Enter only items that change</b> <div style="display: flex; justify-content: space-between;"> <span><b>Current Record</b></span> <span><b>New Record</b></span> </div>		
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b> Number of respondent Total annual responses Percent of these responses collected electronically Total annual hours Difference  <b>Explanation of difference</b>  <b>Program change Adjustment</b>	No change	No change
	No change	No change
	No change	No change
	15,418	15,460
	42	42
	Yes	Yes
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b> Total annualized capital/startup costs Total annual costs (O&M) Total annualized cost requested Difference  <b>Explanation of difference</b>  <b>Program change adjustment</b>	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
<b>Other:</b> 1850-0826 is an information collection related to Impact Study: Lessons in Character Program (LIC) (REL-West, IES). Institute of Education Sciences has requested addition of 9 items to the Teacher Survey (1 <sup>st</sup> follow up version) regarding teacher collaboration within schools as part of ED's contamination sub-study (previously proposed to OMB).  The goal of the sub- study is to gauge whether the frequency and nature of interactions among teachers may lead to contamination in a study in which teachers are randomly assigned to treatment and control groups within the same school. If teachers frequently talk to one another about topics related to education and teaching, implement ideas suggested by other teachers, or share curriculum materials, then greater risk exists that randomizing classrooms could lead to contamination. On the other hand, if relatively few teachers report that they modify their classroom practices as a result of interactions with colleagues, the risk of contamination when randomizing classrooms within schools would seem to be less.  The survey questions focus on both formal and informal interactions among teachers, and on whether teachers take actions based on these interactions. Addition of these items will increase the teacher burden for Teacher Survey (follow up version) from approximately 15 minutes to 25 minutes and the yearly data collection burden from 15,418 hours to 15,460 hours.		
<b>Signature of Senior Official or designee:</b> 	<b>Date:</b> 1-24-08	<b>For OIRA Use</b> <hr/>

**\*\*This form cannot be used to extend an expiration date**